

ENGLISH LESSON PLAN: 6

Identification of Data:

School: Class: IX Average Age: 14+ No. of Students: Time: 40 Minutes	Subject: English (Grammar) Topic: The Interrogatives Textbook: An Approach to English Grammar Teacher's Name: Date:
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General Objectives:

- 1) To speak, read and write English correctly and fluently.
- 2) To understand English with ease when spoken at normal conversation speed.
- 3) To develop interest in English.
- 4) To translate common English words, phrases and sentences into their functional equivalent in mother tongue and vice-versa.
- 5) To enable the students to read English with proper stress and intonation.
- 6) To enable the students to develop their reading skills.
- 7) To acquire knowledge of the elements of English.
- 8) To develop the four skills – reading, writing, listening and speaking.
- 9) To develop competence in understanding a variety of reading texts.

Special Objectives:

KNOWLEDGE:

- a) The students will be able to recognize the use of question mark at the end of interrogative sentence.

b) The students will be able to define interrogative sentence.

UNDERSTANDING:

a) Most of the pupils will be identify words that enable a sentence to be interrogative.

APPLICATION:

a) Some of the pupils will be able to write interrogative sentences.

SKILL:

a) Some of the pupils will be able to speak and know the correct intonation pattern of the interrogatives.

Teaching Aids:

❖ **General Teaching Aids:** Chalk, Duster, Blackboard.

Steps	Teacher's Activities	Pupils' Activities
INTRODUCTION	<p>Entering the class with a smiling face, the teacher will re-arrange the classroom if necessary. In order to introduce the day's lesson, the teacher will ask the following questions –</p> <p>a) What is this? (Showing a piece of chalk) b) Do you have the English textbook?</p> <p>Being satisfied with the student's answer the teacher will ask – “Do you know what sentences you use to get answers?”</p>	<p>The students will welcome the teacher and will try to give answers.</p> <p>The students will try to answer correctly.</p>

Announcement of the Topic:

After getting the expected responses the teacher will announce the topic and write it down on the blackboard.

“THE INTERROGATIVE”

The teacher will ask the students to note down the topic.

Steps	Teaching Point	Teacher's Activities	Pupils' Activities	Learning Outcomes
P R E S E N T A T I O N	1. Definition: An interrogative sentence is that ask a question and it always ends with a question mark (?). Example: “Where is your textbook?”	The teacher will explain the definition of interrogative sentence with examples for their better understanding. In order to assess the student's learning the teacher will ask the following questions – a) Give examples of interrogative sentences?	The students will note down the definition. The students will try to give the answers.	Knowledge
	2. Types of Interrogatives: a) “Wh” questions b) Yes/No “Wh” questions are the questions that begin with “Wh” words.	The teacher will write down the types on the blackboard and explain it. He/she will ask the students to write down on their notebook. The teacher will give examples of ‘wh’ questions and write them on the blackboard – 1. What is your name? 2. Who are you?	The students will listen carefully and write down on their notebook. The students will try to give the answers.	Understanding

P R E S E N T A T I O N	The “wh” words are – what, when, which, who, whom, how etc.	The teacher will provide more examples of ‘wh’ questions. In order to assess the student’s learning the teacher will ask the following questions – a) Give on example “Wh” question.	The students will listen attentively. The students will give the answers.	Understanding
	<u>Yes/No Questions:</u> Questions for which answer can be given either yes or no.	The teacher will provide some examples of yes/no questions – a) Can you help me? b) Will you come to school? c) Do you know him? In order to assess the student’s learning the teacher will ask the following questions – a) Give on examples of yes/no questions.	The students will listen attentively and read silently. They will note down the examples. The students will try to give the answer.	Understanding

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Conclusion:

Steps	Teacher's Activities	Pupils' Activities
C O N C L U S I O N	<p>In order to evaluate their learning and conclude the day's lesson the teacher will ask the following questions to the students –</p> <p>a) What is interrogative sentence? b) What are the types of interrogative sentence?</p> <p>Then, the teacher will consolidate the main points with the students and will write the following question on the blackboard as their homework and will ask the students to note it down –</p> <p><u>Homework:</u></p> <p>Q. Write ten "Wh" questions. Q. Write ten yes/no type questions.</p> <p>After the students write, the teacher will clean the board and leave the classroom.</p>	<p>The students will try to give the answer.</p> <p>The students will be corporate with the teacher.</p> <p>The students will note down the homework.</p>

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