

## ENGLISH LESSON PLAN: 6

### Identification of Data:

<b>School:</b> <b>Class:</b> IX <b>Average Age:</b> 14+ <b>No. of Students:</b> <b>Time:</b> 40 Minutes	<b>Subject:</b> English <b>Topic:</b> The Sound of Music (Unit 3, 4 and 5) <b>Textbook:</b> Beehive <b>Teacher's Name:</b> <b>Date:</b>
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### General Objectives:

- 1) To speak, read and write English correctly and fluently.
- 2) To understand English with ease when spoken at normal conversation speed.
- 3) To develop interest in English.
- 4) To translate common English words, phrases and sentences into their functional equivalent in mother tongue and vice-versa.
- 5) To enable the students to read English with proper stress and intonation.
- 6) To enable the students to develop their reading skills.
- 7) To acquire knowledge of the elements of English.
- 8) To develop the four skills – reading, writing, listening and speaking.
- 9) To develop competence in understanding a variety of reading texts.

### Special Objectives:

#### KNOWLEDGE:

- a) The students will be able to state the story of a letter to God.

b) The students will be able to recall the character of Lencho.

**UNDERSTANDING:**

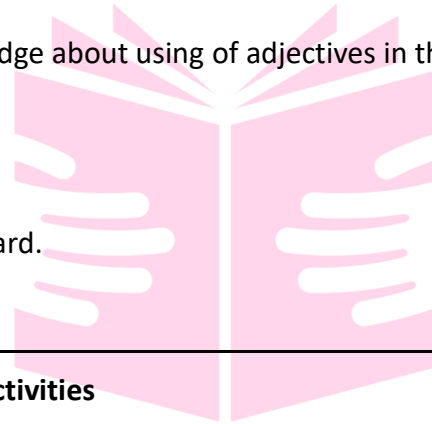
- a) The students will be able to discuss about faith on God from the lesson.
- b) The students will be able to explain the disasters of the story.

**APPLICATION:**

- a) The students will be able to apply their knowledge about using of adjectives in the sentence.

**Teaching Aids:**

❖ **General Teaching Aids:** Chalk, Duster, Blackboard.



Steps	Teacher's Activities	Pupils' Activities
INTRODUCTION	<p>Entering the class with a smiling face, the teacher will re-arrange the classroom if necessary. In order to introduce the day's lesson, the teacher will ask the following questions –</p> <ul style="list-style-type: none"><li>a) What things people use in ancient days to send a message?</li><li>b) Do you write letter to your elders?</li><li>c) If you write a letter to God, how will we send it?</li></ul> <p>Being satisfied with the student's answer the teacher will ask what we can conclude from this?</p>	<p>The students will welcome the teacher and will try to give answers.</p> <p>The students will give answer.</p>

**Announcement of the Topic:**

After getting the expected responses the teacher will announce the topic and write it down on the blackboard.

***“A LETTER TO GOD”***

The teacher will ask the students to note down the topic.

Steps	Teaching Point	Teacher's Activities	Pupils' Activities	Learning Outcomes
P R E S E N T A T I O N	<b>1. Model reading of the 1<sup>st</sup> paragraph by the teacher.</b>	The teacher will read the paragraph and translate it into Assamese. The teacher will give the word note on the blackboard and ask the students to note down.	The students will note down and read the paragraph.	Knowledge
	<b>Word Note:</b> Silent reading by the students	In order to assess the student's learning the teacher will ask the following questions – a) Who is Lencho?	The students will try to give the answers.	
	<b>2. Model reading of 2<sup>nd</sup> paragraph.</b>  Silent reading by the students and word note:	The teacher will read the paragraph and translate it. He will give word notes on the board and ask the students to write down.  In order to assess the student's learning the teacher will ask the following questions – a) Why did Lencho want to write a letter to God? b) How much he has the faith on God?	The students will listen carefully and write down the word notes.  The students will try to give the answers.	

P R E S E N T A T I O N	<p><b>3. Model reading of 3<sup>rd</sup> paragraph.</b></p> <p><b>Word Note:</b></p>	<p>The teacher will read the paragraph and translate it and explain it. After that he will give some word notes of the paragraph.</p> <p>In order to evaluate he will ask the following questions –</p> <ul style="list-style-type: none"> <li>a) How much money Lencho seek from God?</li> <li>b) Why did the men of the post office laugh at Lencho?</li> </ul>	<p>The students will listen attentively.</p> <p>The students will give the answers.</p>	Understanding
	<p><b>4. Model reading of 4<sup>th</sup> paragraph by the teacher.</b></p> <p><b>Silent reading by the teacher and word notes:</b></p>	<p>The teacher will read the paragraph and explain it and translate to Assamese. After that he will ask the students to read the paragraph and write some word note of the paragraph.</p> <p>To evaluate the students the teacher will ask –</p> <ul style="list-style-type: none"> <li>a) Why did the postmaster want to see Lencho?</li> <li>b) Why did the postmaster give money to Lencho?</li> </ul>	<p>The students will listen attentively and read silently. They will note down the word notes.</p> <p>The students will try to give the answer.</p>	Understanding

**Conclusion:**

Steps	Teacher's Activities	Pupils' Activities
C O N C L U S I O N	<p>The teacher will consolidate the main points with the students and will write the following question on the blackboard as their homework and will ask the students to note it down –</p> <p><b><u>Homework:</u></b></p> <p><b>Q.</b> How the faith on God is reflected in the story? Explain. – 5 Marks</p> <p>After the students write, the teacher will clean the board and leave the classroom.</p>	<p>The students will be corporate with the teacher.</p> <p>The students will note down the homework.</p>

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