

Micro-Teaching Lesson Plan For B.Ed.

Skill: Skill of Stimulus Variation

Identification of Data:

Subject: Social Science Topic: Type of Vegetation in India Class: IX	Teacher Trainee: Date: Time: 6 min
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Teaching Aids:

- ❖ **General Teaching Aids:** Chalk, Blackboard, Duster, Pointer.
- ❖ **Specific Teaching Aids:** Map of India showing Natural Vegetation

Introduction:

Step	Teacher's Activities	Pupil's Activities	Components
I N T R O D U C T I O N	The Teacher will enter to the classroom and welcome the pupils. He will keep properly the teaching aids on the table and rearrange the classroom if necessary.	Students will response and wish the teacher.	Interaction with the pupils
	Then the teacher will ask a common question for the class – Q. Name some common plants found in our locality.	Students are expected to give answer	Pausing
	Then the teacher will write down the name of the topic on the blackboard as – <u>"TYPES OF VEGETATION IN INDIA"</u>	Students will write down the topic on their notebook.	Focusing

Development:

Step	Teacher's Activities	Pupil's Activities	Components
D E V E L O P M E N T	Then the teacher will say about the variation of climate and relief features of India and how it is related with the variation in vegetation.	Students will listen attentively	Interaction, Eye contact, teacher's movement, pausing
	The teacher will say about the five major types of vegetation that are commonly found in India. They are – a) Tropical Evergreen Forest b) Tropical Deciduous Forest c) Tropical Thorne Forest d) Mangrove Forest e) Mountain Forest	Students will note down in their notebook.	Voice modulation Gestures Teacher's movement
	Then the teacher will show a map of India depicting the vegetation types and explain the map following the required components of the said skill.	The pupils will observe attentively	Switching sensory channel (oral-visual)
	After that the teacher will ask the following questions – Q. How many types of vegetation are there in India? Rahul. Q. Name different types of vegetation in India.	a) Five b) Tropical Evergreen, Deciduous & Thorne Forest, Mangrove & Mountain Forest.	Change of interaction style (teacher – pupil interaction)
	Q. Are you agree with Rahul? Shila.	Yes.	Change of interaction style (pupil – pupil interaction)
	After that the teacher will ask to tell some location of these forest in India.	The pupils will expect to give some examples.	

Completion:

Step	Teacher's Activities	Pupil's Activities	Components
C O M P L E T I O N	<p>Then the teacher will conclude the class, "So, today we have learnt about vegetation in India and the various types of vegetation found in India."</p> <p>After that, the teacher will appreciate the learner for their attentive and active cooperation, then rub the board before leaving the classroom.</p>	<p>Students will listen attentively to the teacher.</p>	<p>Voice modulation</p> <p>Gestures</p>

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