

Micro-Teaching Lesson Plan For B.Ed.

Skill: Skill of Reinforcement

Identification of Data:

Subject: Social Science Topic: Pollution Class: X	Teacher Trainee: Date: Time: 5 min
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Teaching Aids:

- ❖ **General Teaching Aids:** Blackboard, Chalk, Duster, Pointer.
- ❖ **Specific Teaching Aids:** N/A

Introduction:

Step	Teacher's Activities	Pupil's Activities	Components
I N T R O D U C T I O N	The teacher will enter into the classroom with a cheerful facial expression and wish the pupils. Then the teacher will write the topic on the black board as "POLLUTION"	Students will greet back to the teacher and note down the topic on their notebook.	

Development:

Step	Teacher's Activities	Pupil's Activities	Components
D E V E L O P M E N T	Then the teacher will say that we have learnt about Pollution. Thus, we shall test the knowledge and understanding that we have acquired through the topic.	Students will listen attentively to the teacher.	
	Thereafter the teacher will ask the following questions:	Pupils are expected to answer as follows:	
	Q. What is pollution? (Teacher will say good/very good)	(a) Presence of Introduction of harmful substances.	Positive verbal Reinforcement
	Q. What do you meant by Pollutant? (The teacher will look the students attentively.)	(b) A substance that pollute something.	Non-verbal cues
	Q. What are the different types of pollution? (Teacher will say "Yes" and appreciate the learner.)	(c) Air, water and soil pollution.	Extra verbal cues
	Q. Define air pollution? (Teacher will go and stand nearby the students.)	(d) Introduction of harmful substances into air.	Proximity Reinforcement
	Q. Give an example of air pollutant. (Teacher will write the example on the board.)	(d) Sulphur Dioxide	Writing students answer on the blackboard
	Q. What are the causes of air pollution? (Teacher will go nearby the students and give a touch to the student for right answer.)	(e) Industrialisation, Burning of Coal etc.	Contact reinforcement
Thereafter, the teacher will give two questions to answer the students in the class. Then the teacher will check the answer of any students and ask the rest students to submit after the class. (Teacher will appreciate the student whose work has checked.)	Students will answer the question given in the class.	Token Reinforcement	

Completion:

Step	Teacher's activities	Pupil's Activities	Components
C O M P L E T I O N	Then the teacher will appreciate the learner for their attentive and cooperative behaviour. Then the teacher will rub the blackboard before leaving the classroom.	The pupils will listen attentively to the teacher and will give the thanks to the teacher.	

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