

MICRO-TEACHING LESSON PLAN

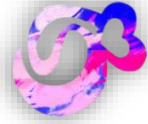
Skill: Probing Questioning

Sub: Social Science

Identification of Data:

Subject: Social Science Topic: Flood Class: VIII	Student Teacher: Time: 7 minutes Date:
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Steps	Teacher's Activities	Pupil's Activities	Components of the skill
I N T R O D U C T I O N	<p>The teacher will welcome the pupils and ask the following questions:</p> <p>(After every question the teacher will pause for a little while and he/she will direct pupils at random to give answer. He/she will give clues if necessary.)</p>	The pupils are expected to answer correctly as follows:	All the components of fluency in questioning
D E V E L O P M	<p>1. How flood stands as a barrier in economic development of a country? (pupil's name)</p> <p>2. Alright, What type of destroys are generally seen in the society because of flood? (The teacher will provide this</p>	<p>No response</p> <p>Loss of life, damage roads</p>	Prompting

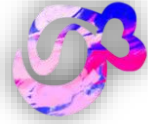


<p>E N T</p>	<p>question as a clue or hints which help the pupil to response.)</p> <p>3. (The teacher deal with an incomplete response) name other destroys.</p> <p>4. When the flood destroys crops the production of crops will be high or low? (ask other pupil)</p>	<p>Destroys crops, houses</p> <p>Low</p>	<p>Seeking further information</p> <p>Redirecting</p>
<p>D E V E L O P M E N T</p>	<p>5. If the farmers cannot produce crops how they will affect?</p> <p>6. Tell me one state of India which gets effect on agriculture due to flood?</p> <p>7. Is there any other bad effect on society due to flood?</p> <p>8. What steps will you suggest preventing society from flood?</p>	<p>They cannot sell their crops in the market and cannot earn money.</p> <p>Assam</p> <p>Disease, animal death.</p> <p>Embankment, plantation, build houses above the flood level.</p>	<p>Refocusing</p> <p>Seeking further information</p> <p>Seeking further information</p> <p>Question aimed at critical awareness.</p>



B.Ed. Study Materials

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Steps	Teacher's Activities	Pupil's Activities	Components of the skill
C O N C L U S I O N	The teacher will appreciate the responses of the pupils and encourage them for their future progress. After explaining the importance of the lesson in brief he/she comes out of the classroom.	The pupils listen attentively.	

Prepared By-

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