

MICRO-TEACHING LESSON PLAN

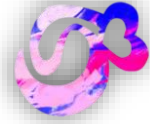
Skill: Questioning (Fluency) or Fluency in Questioning

Sub: Social Science

Identification of Data:

| | |
|--|---|
| Subject: Social Science (Part III) Topic: Problem of unemployment Class: IX | Teacher: Time: 6 minutes Date: |
|--|---|

| Steps | Teacher's Activities | Pupil's Activities | Components of the skill |
|--|--|--|-------------------------|
| I N T R O D U C T I O N | <p>The teacher will ask the following questions to the pupils in clear and simple language after discussing the topic taught in the class. After every question the teacher will pause for a while and he/she will direct pupils at random to give answers. He/she will give clues where necessary and ask questions of different order to meet the needs of the students of different mental level follows:</p> | <p>The pupils will listen attentively.</p> <p>The pupils will answer as.</p> | |

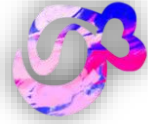


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|--|---|---|--------------------------|
| D E V E L O P M E N T | i) What is unemployment? | Unemployment means those people have the ability and desire to work but do not get any opportunity to do so. | Clarity, |
| | ii) How many types of unemployment? | There are...2 types. | Concise, |
| | iii) What are the types of unemployment? | i) Rural ii) Urban | Specificity & Directing, |
| | iv) What are the types of rural unemployment? | i) Seasonal ii) Disguised | Relevancy, |
| | v) Is educated unemployment a type of urban unemployment? | Yes, Madam/sir | Pacing, |
| | vi) What are the causes of unemployment? | i) High rate of population growth ii) Jobless growth iii) Stagnant agricultural development iv) Slow rate of industrialization v) Faulty educational system | Pausing & Coherence, |



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|--|---|--------------------------------|-------------------------|
| C O N C L U S I O N | The teacher will appreciate the responses of the pupils and encourage them for their future progress. After explaining the importance of the lesson in brief he/she comes out of the classroom. | The pupils listen attentively. | |

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