



B.ED. STUDY MATERIALS

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Micro-Teaching Lesson Plan

SUB: General Mathematics

Skill: Introducing a Lesson

Identification of Data:

Subject: General Mathematics Topic: Representation of Three-Dimensional Figure Class: VI	Teacher: Time: 5 min Date:
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Teaching Aids:

- ❖ General Aids: Chalk, Duster, Bord, Pointer
- ❖ Specific Aids: Some solid shaped object, a picture

Step	Teacher's Activities	Pupil's Activities	Components of the Skill
I N T R O D U C T I O N	Entering the classroom, the teacher will welcome the pupils and rearrange them if necessary. The teacher will keep properly the teaching aids on the table. In order to introduce the day's lesson the teacher will ask the pupils the following questions. How are you students?	The pupils will welcome the teacher. The pupils will answer – We are fine, thank you.	
D E V E L O P M E N T	The teacher will then say "before going to learn about today's lesson, I want to discuss something with you." Then the teacher will ask – In our daily life, we see objects which have different shapes. a) Do you know what does the shape of book generally called? b) Tell me the name of 3 more shape?	The pupils will listen and observe attentively and will be expected to answer as follows. Yes, rectangular shape Triangle, square, circle	Preliminary attention gaining. Use of previous knowledge.



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	<p>The teacher will show some boxes and flat objects and tell them to observe carefully. After that the teacher will ask –</p> <p>c) Have you ever seen these objects anywhere? d) How many sides are there in a circle? e) Now tell me, how many sides are there in this matchbox? f) As you can see based on the sides, these two objects are different. Can you tell me the common name of matchbox like figure?</p> <p>After that the teacher will ask “can you tell me what are the difference between rectangle and a matchbox based on their shape?”</p>	<p>The pupils will observe carefully.</p> <p>Yes</p> <p>One side</p> <p>Six sides</p> <p>The pupils will try to give answer – Plants, Trees, Grass, Flower etc.</p> <p>The pupils will remain silent.</p>	<p>Use of appropriate teaching aids.</p> <p>Explicit link with the content</p>
C O N C L U S I O N	<p>The teacher will then say that we cannot draw a solid figure like matchbox on a paper unlike we draw a rectangle. So, today we shall learn about “THREE DIMENSIONAL FIGURE”. The teacher will write the name of the topic on the black board and ask the pupils to note down on their exercise book.</p>	<p>The pupils will start writing</p>	

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