



Skill of Stimulus-Variation)

Subject: General Mathematics Topic: Triangle and its Types Class: VII	Teacher: Time: Date:
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Steps	Teacher's Activities	Pupil Activities	Components of the Skill
I N T R O D U C T I O N	Teachers will enter into the classroom and welcome the pupils. He will keep properly the teaching aids on the table and rearrange the classroom if necessary. Then the teacher will ask a common question for the class – Q. Name some polygons or shapes.	Students will response and wish the teacher Students are expected to give answer as follows – Square, Triangle, Rectangle etc.	Interaction with the pupils Pausing
D E V E L O P M E N T	The teacher will appreciate their answer and then announce: Today we will discuss about " <u>TRIANGLE AND ITS TYPES</u> " Then the teacher will explain the definition of Triangle and various parts of a triangle with suitable examples. The teacher will ask to the pupils, "Are all the triangles are similar in shape and size?" (Pause a little while and direct to a pupil) After getting appropriate answers, the teacher will say that although there are infinite numbers of triangular shape object, on the basis of their sides we can classify them into three categories. Those are – (a) Scalene Triangle (b) Isosceles Triangle (c) Equilateral Triangle	The pupils will listen attentively and note down the important points. The pupil will give answer; "No, they all are not similar in size and shape." The pupils will listen attentively.	Voice modulation Focusing Interaction, Eye contact, teacher's movement, pausing Voice modulation Gestures Teacher's movement

Micro-Teaching Lesson Plan For B.Ed.

Subject: General Mathematics

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<p>D E V E L O P M E N T</p>	<p>Then the teacher will display a chart showing the various types parts and types of triangle.</p> <p>Then the teacher will ask the following questions:</p> <p>(a) In how many categories triangles can be divided? Jintu</p> <p>(b) The measure of three sides of a triangle are 6cm, 10cm and 6cm. Name the triangle?</p> <p>(c) Are you agree with Jintu? Mamoni</p> <p>After that, the teacher will ask the pupils to give some more examples of Equilateral triangles with the help of chart.</p>	<p>The pupils will observe attentively</p> <p>(a) On the basis side triangle can be divided into three categories.</p> <p>(b) It is an Isosceles triangle.</p> <p>(c) Yes</p> <p>The pupils will expect to give some examples.</p>	<p>Switching sensory channel (oral – visual)</p> <p>Change of interaction style (teacher – pupil interaction)</p> <p>Change of interaction style (pupil – pupil interaction)</p> <p>Change of interaction style (teacher – pupil interaction)</p>
<p>C O N C L U S I O N</p>	<p>Then the teacher will conclude the class, “So, today we have learned that the polygon with least number side is called a triangle and it can be divided into three categories.”</p>	<p>Pupils will listen attentively</p>	<p>Voice modulation</p> <p>Gestures</p>

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